

Year 1 Long Term Planning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Educational Visits	Cross-curricular -Wallington Hall Cross-curricular – Build a Bear, Fenwick’s, Toys R’Us Art - Hatton Gallery Maths – Supermarket					
English	<u>Text – Traditional stories and picture books such as The Three Little Pigs, Books by J.Murphy such as Peace At Last.</u> <u>Non-fiction texts.</u> Narrative Report/description Comparison Autumn Poetry Performance Poems <u>Cross-curricular link</u> <u>Who would live in a house like this?</u> Lists and labels Report	<u>Text – Non-fiction texts</u> Narrative Description Explanation Poetry – My Shadow by Robert Louis Stephenson (linked to science) Patterned poetry <u>Cross-curricular link</u> <u>Toy Story</u> Explaining rules for a game.	<u>Text – All Afloat on Noah’s Boat</u> Narrative Persuasion Comparison <u>Cross-curricular link</u> <u>Tremendous Transport</u>	<u>Text – The Rainbow Fish stories</u> Report Explanation Narrative Senses Poetry <u>Cross-curricular link</u> <u>All At Sea</u> Comparison Evaluation Report	<u>Text - Aaaaarrgghh, Spider!</u> Narrative Description Poetry - Riddles <u>Cross-curricular link</u> <u>Minibeasts</u> Summary Report Recount	<u>Text – The Tiger skin Rug, The Tiger Child</u> Narrative (Traditional Tales) Recount Comparison <u>Cross-curricular link</u> Around The World:India Report Summary Comparison Recount
<u>Speaking and Listening</u>	<u>Reading</u>		<u>Writing</u>		<u>Grammar and Punctuation</u>	
<ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate 	<ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions 		<ul style="list-style-type: none"> Name letters of the alphabet. Spell very common ‘exception’ words Spell days of the week Use very common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally before writing Read own writing to peers or teachers 		<ul style="list-style-type: none"> Leave spaces between words. Begin to use basic punctuation: . ? ! Use capital letters for proper nouns. Use common plural & verb suffixes 	

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Maths	Number and Place Value. Measurement – length and height. Addition and Subtraction. Shape	Sequencing & Sorting. Fractions Measurement – capacity and volume. Money. Time.	Number, Place Value and measures. Measurement – mass. Shape. Counting and Money. Multiplication – Problem Solving. Division – Problem Solving.	Measurement – length and height, mass/weight. Mental addition and subtraction. Fractions. Position/Direction and Time. Measurement – time.	Number and Place Value. Addition and Subtraction – statistics. Measurement – capacity/volume. Fractions. Position, direction and time. Shape.	Time. Multiplication and division. Subtraction. Measurement. Sorting.
Science	Everyday Materials Which materials should the Three Little Pigs have used to build their house?	Seasonal Changes Why does it get dark earlier in winter?	Everyday Materials What do Aliens think of life on planet Earth?	Plants and Birds Which birds and plants would Little Red Riding Hood find in our park?		Animals (inc. humans) Why are humans not like tigers?
ICT	What is a computer? Opening and closing programs, shutting down safely, using a mouse/touchpad, understanding the keyboard.	Understanding algorithms Selecting objects and inputting text (e.g. MeMaker	Creating a simple program – Beebots, 2Go Model making following simple algorithms/ instructions (inc. Lego WeDo)	Simple web searches Digital literacy – understanding personal information	Digital art – Paint Code.org Computer Science course 1	Code.org Computer Science course 1 (cont)
History	Who Would Live In a House Like This? Comparing old and new houses. Comparing household objects. Making lists and labels. <u>Explore changes within living memory</u>	Toy Story <u>Explore changes within living memory</u> (comparing old/new toys, making timelines) <u>Learn about the lives of significant historical figures, including comparison of those from different periods</u> (Teddy Roosevelt/M. Steiff).	Tremendous Transport <u>Explore changes within living memory</u> <u>Learn about the lives of significant historical figures, including comparison of those from different periods</u> (George Stephenson)			

Geography				All At Sea	Minibeasts	Around The World:India
Art/DT	Match colours to artefacts and objects	Sort objects by texture – linked to drawing.	Use junk materials that show a variety of textures. Make simple prints e.g. mono-printing, marbling.	<u>Colour</u> – experiment with colour during printing e.g, marbling.	Name, match and draw lines/marks from observations. Observe and draw shapes from observations.	Match and sort fabrics by colour, texture, length, size and shape.
Music	Read Mi, Re and Do Singing on pitch and in tune. <i>Harvest Gala</i>	Read So <i>Christmas Carol Service & Nativity</i>	Read short melodies with rhythms composed of ti and ta.	Develop confidence in melody reading. Begin to sight-read simple melodies.	Begin to combine more than one melody to make simple harmony.	Soundworlds: develop auditory skills through exploration of environments.
P.E.	<u>H.Walters</u>					
	Strike and Field Softball Invasion Futsal	Invasion Netball Dance	OAA Orienteering Gymnastics	Invasion Football Net and Wall Tennis	OAA Skiing	Swimming Athletics Multiskills
	<u>G.Adey</u>					
	Invasion Netball/basketball OAA Orienteering	Invasion Futsal Gymnastics	Athletics Multiskills Invasion Football	Net and Wall Tennis Dance	Swimming Strike and Field Cricket	OAA Skiing
R.E.	<u>Christianity</u> What can we learn about Christianity from visiting a church? Developing knowledge about features of a church and worship (including Harvest), and leaders.	<u>Christianity</u> Why are gifts given at Christmas?	<u>Christianity</u> Why is Jesus special to Christians? Developing knowledge about Jesus, beliefs and stories about Jesus.	<u>Christianity</u> What is the Easter story?	<u>Buddhism</u> What can we find out about Buddha? Developing knowledge about beliefs.	<u>Buddhism</u> What can we find out about Buddha? Developing knowledge about beliefs and stories about Buddha.