

Year 5 Long Term Planning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text – There’s a Boy in the Girls’ Bathroom</p> <p>Narrative Report Evaluation Persuasion Recount</p> <p>Cross-curricular link</p> <p>1066 and All That</p> <p>Explanation Description/Report Instructions Persuasion Recount</p>	<p>Texts – Cool The Giant’s Necklace</p> <p>Narrative Description/Report Comparison Summary Evaluation Persuasion Recount</p> <p>Cross-curricular link</p> <p>Contrasting Capitals</p>	<p>Text - Romeo and Juliet and Hamlet</p> <p>Narrative Description/Report Comparison Summary Evaluation Persuasion Recount</p> <p>Cross-curricular link</p> <p>Elizabethan Explorers</p>	<p>Text – Myths and Legends</p> <p>Narrative Explanation Description/Report Comparison Summary Evaluation Persuasion Recount</p> <p>Cross-curricular link</p> <p>European Countries</p>	<p>Text – Scarper Jack</p> <p>Poetry The Highwayman</p> <p>Narrative Explanation Description/Report Comparison Summary Evaluation Persuasion Recount</p> <p>Cross-curricular link</p> <p>Victorian Times/Railways</p>	<p>Text – Treasure Island</p> <p>Narrative Explanation Description/Report Comparison Summary Evaluation Persuasion Recount</p> <p>Cross-curricular link</p> <p>Coasts</p>
<u>Speaking and Listening</u>	<u>Reading</u>		<u>Writing</u>		<u>Grammar and Punctuation</u>	
Give well-structured explanations Command of Standard English Consider and evaluate different viewpoints Use appropriate register	<p>Apply knowledge of morphology and etymology when reading new words.</p> <p>Read and discuss a broad range of genres and texts.</p> <p>Identifying and discussing themes.</p> <p>Make recommendations to others.</p> <p>Learn poetry by heart.</p> <p>Draw inference and make predictions.</p> <p>Discuss authors’ use of language.</p> <p>Retrieve and present information from non-fiction texts.</p> <p>Formal presentations and debates</p>		<p>Secure spelling, inc. homophones, prefixes, silent letters, etc.</p> <p>Use a thesaurus</p> <p>Use legible, fluent handwriting.</p> <p>Plan writing to suit audience and purpose.</p> <p>Develop character, setting and atmosphere in narrative.</p> <p>Use organizational and presentational features.</p> <p>Use consistent appropriate tense.</p> <p>Proof-read own work.</p> <p>Perform own compositions</p>		<p>Use expanded noun phrases</p> <p>Use modal and passive verbs</p> <p>Use relative clauses</p> <p>Use commas for clauses</p> <p>Use brackets, dashes and commas for parenthesis</p>	

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Maths	Place value Place value (decimals) Written + and – including problems Geometry (angles) Geometry and measures (perimeter) Addition and subtraction (statistics)	Mental x and ÷ (factors, multiples) Division including problems Fractions (compare, order, equivalence) Multiplication and measures (area) Statistics and measures (time)	Place value Roman numerals counting incl. negative numbers Addition and subtraction including problems Mental and written multiplication Measures (length, mass and capacity) Geometry (reflection and translation) Geometry (angles)	Mental and written division 2D and 3D shape incl. sorting Calculating with fractions Measures (area and volume) Statistics and measures Assess and review	Place value Fractions Measures (time) and statistics Geometry Addition and subtraction Multiplication and division	Place value Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shapes Assess and review
Science	Properties and Changes of Materials Could you be the next CSI investigator?	Forces Can you feel the force?	Earth and Space Will we ever send another human to the moon?	Living Things and their habitats Do all animals and plants start life as an egg?	Animals (inc. humans) How different will you be when you are as old as your grandparents?	
ICT	Programming – using if, if then and else statements (Scratch) Understand the main function of the Operating System	Using email, cloud services (e.g. Google Drive) etc. Digital Literacy – copyright and permissions	Lego WeDo – using sensors, Motors etc (also coding WeDo with Scratch) Creating an e-book	Intro to website design Searching the Internet – using Boolean operators	Digital Music – Jam Studio Intro to Sonic Pi on the Raspberry Pi	Introduction to blogging – combining software and Internet services

History	<p>1066 and All That BritishHistory(taught chronologically) Anextendedperiods tudy. Major events leading up to The Battle of Hastings Main characters involved</p>		<p>Elizabethan Explorers (1558–1603) Research major explorers of the time.</p>		<p>Victorian Times/Railways (1837-1901) Research revolution and change</p>	
Geography		<p>Contrasting Capitals</p> <p>Nameandlocate counties,cities,regionsandfeaturesofUK Understand latitude,longitude,Equator,hemispheres,tropics,polarcirclesandtimezones Studyaregionof Europe, andoftheAmericas</p>		<p>European Countries</p> <p>Name and locate counties, compare in terms of different geographical features and contrast</p>		<p>Coasts</p> <p>To use a range of geographical skills and sources of evidence to respond to a range of geographical questions about places and environments.</p>

Art/DT	<p><u>Lines, Marks, tone, Form and Texture</u></p> <p>Use dry media to make different marks, lines, patterns and shapes within a drawing.</p> <p>Experiment with wet media to make different marks, lines, patterns, textures and shapes.</p> <p>Explore colour mixing and blending techniques with coloured pencils.</p> <p>Use different techniques for different purposes i.e. shading, hatching within their own work.</p> <p>Start to develop their own style using tonal contrasts and mixed media.</p>	<p><u>3D</u></p> <p>Shape, form, model and construct from imagination or observation.</p> <p>Use recycled, natural and manmade materials to create sculptures.</p> <p>Produce intricate patterns and textures in a malleable media e.g. clay.</p>	<p><u>Digital Media</u></p> <p>Record, collect and store visual information using a digital camera and video recorders.</p> <p>Present recorded visual images using software e.g. photostory, powerpoint.</p> <p>Use a graphics package to create and manipulate new images.</p> <p>Be able to import an image (scanned, retrieved, taken) into a graphics package.</p>	<p><u>Painting</u></p> <p>Develop a painting from a drawing.</p> <p>Carry out preliminary studies, trying out different media and materials and mixing appropriate colours.</p> <p>Create imaginative work from a variety of sources e.g. observational drawing, themes, poetry and music.</p> <p><u>Colour</u></p> <p>Mix and match colours to create atmosphere and light effects.</p>	<p><u>Textiles</u></p> <p>Use fabric to create 3D structures.</p> <p>Use different grades of threads and needles.</p> <p>Experiment with paste resist and add embellishment.</p> <p>Experiment with a range of media to overlap and layer creating interesting colours and textures and effects.</p>	<p><u>Collage</u></p> <p>Add collage to a painted, printed or drawn background.</p> <p>Use a range of media to create collages.</p> <p>Use collage as a means of extending work from initial ideas.</p>
French	To listen and engage, speak in simple language and to be understood when describing people, places and things.					

Music	Develop notation reading ability so that all children can sightread simple melodies.	Develop reading ability further with two melodic lines. <i>Christmas Carol Services</i>	Gamelan project: children will learn about the Gamelan and have the opportunity to perform using one.	Composer project: children will research one of the great composers and come up with a timeline.	Develop acting/drama skills alongside musical ability through the learning of the songs and script of the <i>KS2 Summer Production: Oliver</i> . Some children will have the opportunity to take small lead roles within the production.	Develop acting/drama skills alongside musical ability through the learning of the songs and script of the <i>KS2 Summer Production: Oliver</i> . Some children will have the opportunity to take small lead roles within the production.
P.E. Red = Miss Bridle Black = Mr Bainbridge	Swimming OAA Athletics (Speed Agility)	Athletics (Speed Agility) Net and Wall Games (Tennis) Swimming	Invasion Games (Futsal) Athletics (Multi Skills) Invasion Games (Rugby) Invasion Games (Netball/Basketball)	Invasion Games (Netball/Basketball) Strike and Field Games (Cricket) Strike and Field Games (Cricket) Invasion Games (Football)	Athletics Strike and Field Games (Softball) Strike and Field (Softball) Athletics (Multi Skills)	Dance Gymnastics Gymnastics Dance
R.E.	<u>Christianity</u> What can we learn about Christian faith through studying the lives of the Northern saints? Demonstrating understanding of the significance of northern saints, then and now.	<u>Christianity</u> What are the themes of Christmas? Demonstrating understanding of significance of Christmas story, Christian symbols and practices today.	<u>Christianity</u> What do we know about the Bible and why is it important to Christians? Demonstrating understanding of the importance of the Bible, its impact on worship, values and daily living.	<u>Christianity</u> Why is the Last Supper so important to Christians? Demonstrating understanding of Last Supper, its significance at the time of Jesus and today, impact of belief.	<u>Islam</u> What do Muslims believe and how are these beliefs expressed? Demonstrating understanding of beliefs and practices within Islam	<u>Islam</u> What do Muslims believe and how are these beliefs expressed? Demonstrating understanding of beliefs and practices within Islam and how these beliefs make a difference to individual and communal life.