

Year 4 Long Term Planning	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Educational Visits	Cross-curricular Arbeia Roman Fort Castle Eden Dene Maths - Sainsbury's					
English	<u>Text – George's Marvellous Medicine</u> Narrative Instructions Report Poetry <u>Cross-curricular link</u> <u>Ancient Rome</u> Report Narrative Persuasion	<u>Text – This Morning I Met A Whale</u> Narrative Explanation Description Poetry <u>Cross-curricular link</u> <u>Rivers</u> Explanation Recount Instructions	<u>Text – Kensuke's Kingdom</u> Narrative Report Comparison Poetry <u>Cross-curricular link</u> <u>Vikings, Scots and Anglo-Saxons</u> Narrative Persuasion Instruction Report	<u>Text – Kensuke's Kingdom</u> Narrative Description Explanation Poetry <u>Cross-curricular link</u> <u>Cities</u> Summary Evaluation Report	<u>Text – Harry Potter and the Philosopher's Stone</u> Narrative Report Evaluation Poetry <u>Cross-curricular link</u> <u>Mayan Civilisation</u> Instruction Report Recount	<u>Text – Charlie and the Chocolate Factory</u> Narrative Recount Comparison Poetry <u>Cross-curricular link</u> <u>Tourism</u> Report Evaluation Comparison Recount
<u>Speaking and Listening</u>	<u>Reading</u>		<u>Writing</u>		<u>Grammar and Punctuation</u>	
<ul style="list-style-type: none"> •Articulate & justify opinions •Speak audibly in Standard English •Gain, maintain & monitor interest of listeners 	<ul style="list-style-type: none"> •Secure decoding of unfamiliar words •Read for a range of purposes •Retell some stories orally •Discuss words & phrases that capture the imagination •Identify themes & conventions •Retrieve & record information •Make inferences & justify predictions •Recognise a variety of forms of poetry •Identify & summarise ideas 		<ul style="list-style-type: none"> •Correctly spell common homophones •Increase regularity of handwriting •Plan writing based on familiar forms •Organise writing into paragraphs •Use simple organisational devices •Proof-read for spelling & punctuation errors •Evaluate own and others' writing •Read own writing aloud 		<ul style="list-style-type: none"> •Use wider range of conjunctions •Use perfect tense appropriately •Select pronouns and nouns for clarity •Use & punctuate speech •Use commas after front adverbials 	

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Maths	Place Value Place Value (Decimals) Written Addition and Subtraction Written Addition and Subtraction (Problems & Inverse) 2D Shape, Roman Numerals Assess & Review	Time Mental Multiplication (6x & 9x Tables) Mental Division Written Multiplication Length (Inc. perimeter) Statistics	Place Value & Counting (Inc. negative numbers) Fractions and Decimals Fractions, Decimals & Division Position & Direction Area Assess & Review	Multiplication (Statistics, measures & money) Mental Multiplication & Written Division (7x & 11x tables) Place Value Written Multiplication 2D Shape & Position Addition and Subtraction (Statistics)	Counting & Sequences Fractions and Decimals (Measures) Fractions & Written Division Measures (Volume, Capacity & Mass) Position and Area Multiplication Facts (12x table & Time)	Place Value Statistics Assess & Review Addition and Subtraction (Statistics) Multiplication and Division Shape
Science	Living Things and their Habitats Which wild animals and plants thrive in your locality?	Electricity How could we cope without electricity for one day?	States of Matter How would we survive without water?	Animals including Humans What happens to the food we eat?		Sound Why is the sound that 'One Direction' makes enjoyed by so many?

ICT	<p>Digital Literacy Knowing what constitutes acceptable & unacceptable online behaviour</p> <p>Presentation software Advanced tools e.g. design, embedding audio/video</p>	<p>Video and audio editing MovieMaker, Audacity</p>	<p>Databases Using filters to search</p> <p>Know difference between data & information</p>	<p>Lego WeDo Advanced model building and control</p>	<p>Digital Art Pixlr & Psykopaint</p> <p>Creating Interactive digital resources</p> <p>Teaching tools with PowerPoint e.g. French vocab.</p>	<p>Geo-caching Using GPS services and digital mapping tools</p>
History	<p>Ancient Rome and its Impact on Britain British History (taught chronologically) The successful invasion by Claudius and conquest, including Hadrian's Wall</p> <p>British resistance, for example, Boudica</p> <p>'Romanisation' of Britain and the impact of technology, culture and beliefs, including early Christianity</p>		<p>Anglo-Saxons, Scots and Vikings Roman withdrawal from and the fall of the Roman Empire</p> <p>Scots invasions from Ireland to Britain Anglo-Saxon invasions, settlements and kingdoms: place names and village life</p> <p>Anglo-Saxon art and culture and Christian conversion</p> <p>Viking raids and invasion</p>		<p>Mayan Civilisation Non-European society (providing contrasts with British history)</p> <p>Study of Mayan culture, rituals and beliefs and the similarities and differences between British history.</p>	
Geography		<p>Rivers Understand the key</p>		<p>Cities Understand that</p>		<p>Tourism Locate the world's</p>

		physical aspects of rivers e.g. water cycle, journey of a river, physical features etc. Describe and understand the human aspects of rivers e.g. comparison of human impact of local and global river		settlements have specific features and are located in response to physical features and human choice Name & locate counties, cities, regions & features of UK		countries concentrating on their human characteristics, countries, and major cities. Understand geographical similarities and differences through the study of human geography
Art/DT	Digital Media	Painting	Printing	Textiles	3D	Collage
Music	Recorder playing: Play Mi, So and La with accuracy, read melodies containing these notes.	Composer focus: Zoltan Kodaly. Learn about the origins of the note names/hand signs. <i>Christmas Carol Services</i>	Composition project: children will write a poem and then set it to music and record it.	Develop transcription skills: children will learn to transcribe a simple melody.	Develop acting/drama skills alongside musical ability through the learning of the songs and script of the <i>KS2 Summer Production: Oliver</i>	
P.E.	Tennis Football	Gymnastics Futsal	Swimming	O.A.A. Netball	S.A.Q. Dance	Softball Cricket
	Futsal Tennis	Football Rugby	Netball S.A.Q.	Swimming	Dance Gymnastics	Multi skills O.A.A.
R.E.	Christianity How and why do religious people show care for others?	Christianity Why do Christians call Jesus the light of the world? <i>Developing</i>	Christianity What do Christians believe about God? <i>Developing knowledge of</i>	Christianity Why is Lent such an important period for Christians? <i>Developing</i>	Sikhism How do Sikhs believe? <i>Developing</i>	Sikhism What festivals do Sikhs celebrate? <i>Demonstrate</i>

	<p>Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions.</p>	<p>knowledge of Christmas story, Christian Symbols and practices today.</p>	<p>Christian belief in God, meaning of life, life after death and how this affects how Christians feel and act.</p>	<p>knowledge of Lent period, connections to Easter story, Christian symbols and practices today.</p>	<p>knowledge about how Sikh beliefs are expressed through worship at the Gurdwara, festivals, symbols used and through actions.</p>	<p>knowledge about what festivals Sikhs celebrate and know what time of year they occur.</p>
<p>French</p>	<p>Use Babelzone computer program to develop understanding of French words and phrases and to broaden vocabulary.</p>					