

Y2 Spellings Autumn Term B

Week 1

Unit 4 Adding the **-y** suffix.

We can add the suffix **-y** to some root words ending in e to make adjectives.
We drop the e before adding **-y**.

Week 2

Unit 5 Adding the **-ly** suffix.

We can add the **-ly** suffix to root words to make adverbs, e.g. sadly, loudly, slowly.

Week 3

Unit 6 The **n** sound spelt **kn** and **gn**.

Some words begin with the **n** sound spelt **kn**. It is a silent **k**. Silent **k** only ever comes before the letter **n**.

Week 4

Unit 7 The **igh** sound spelt **y**.

We can add the suffix **-y** to some root words ending in e to make adjectives.
We drop the e before adding **-y**.

Week 5

Unit 8 Adding the **-ing** suffix.

If a word ends in a short vowel sound and a consonant, we double the consonant before adding the suffix **-ing**.

Week 6

Unit 9 Adding the **-ing** suffix.

If a word ends in **e**, we drop the e before adding the suffix **-ing**.

Week 7

Unit 10 The **j** sound.

The **j** sound is always spelt **j** before **a**, **o** and **u**. The **j** sound is often spelt **g** before **e**, **i** or **y**. The **j** sound is spelt **ge** at the end of words. The **j** sound is often spelt **dge** at the end of a word and the short vowel sounds **a**, **e**, **i**, **o** or **u**.