








SEND Information Report for Parents/Carers

<p>1. Special Educational Needs provision provided at Bernard Gilpin School</p> 	<p>SEND support is provided across the 4 areas of need as laid out in the SEND Code of Practice 2015</p> <ul style="list-style-type: none">• Communication and Interaction• Cognition and Learning• Social, Emotional and Mental Health• Sensory and Physical Needs
<p>2. Information about the school's policy for identification and assessment of pupils with SEND</p> 	<p>Pupils are identified as having SEND and their needs assessed through:</p> <ul style="list-style-type: none">• Feedback from teaching staff• Interventions• Parent/Carer referral and feedback• Transition information passed on from Nursery or previous school
<p>3a. The School's approach to teaching pupils with SEND</p> 	<p>Provision for SEND pupils includes:</p> <ul style="list-style-type: none">• Quality training of all staff• Quality first teaching with appropriate differentiation (changed to meet the needs of individual children)• Additional adult support in classes• Reduced class sizes where appropriate• Personalised provision with adapted resources and interventions (small group activities)• Small group learning• Well-being - Yoga, Relax Kids, Art Therapy



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<p>3b. Evaluating the effectiveness of the provision made for pupils with SEND</p> 	<p>Pupils results are tracked on a termly basis and interventions and lessons will be changed accordingly. Information is reported to:</p> <ul style="list-style-type: none">• Governor with responsibility for SEND• Head Teacher and Head of Standards <p>A report is written for the <i>Governors</i> and Head Teacher each year.</p>
<p>3c. Arrangements for assessing and reviewing pupils' progress towards outcomes including opportunities to work with Parents/Carers and Pupils</p>	<p>These arrangements include:</p> <ul style="list-style-type: none">• Data tracking for pupil progress• Support plans and EHCP reviews• Observations from Outside Agencies• Parent/Carers meetings - termly with class teacher and child• Child's voice
<p>3d. How adaptations are made to the curriculum and learning environment of children with SEND</p> 	<p>The curriculum and learning environment may be adapted by:</p> <ul style="list-style-type: none">• Groupings of children that target specific levels of progress• Different resources and teaching styles• Additional adult support• Learning environment adapted for children with physical difficulties• Equipment used to support children such as laptops, wobble cushions and ear defenders

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<p>3e. Support that is available for improving the Social, Emotional and Mental Health of pupils with SEN</p> 	<p>Pupils are supported by:</p> <ul style="list-style-type: none"> • A strong focus on keeping children safe in education and close liaison between SENDCo and DSL / DO • A positive behaviour system focusing on what children have achieved celebrated in DBA assemblies • Regular assemblies on Cyberbullying and keeping safe online and other areas linked to Social, Emotional and Mental Health • Interventions such as RELAX kids, Yoga, Jigsaw • Individual support for pupils • School Council
<p>3. In Mainstream school the name of the SEND Co-ordinator and SEND Governor</p>	<p>Names are: Mrs G O'Mara - SENDCo School telephone number 0191 9172999 Mr A Hennis School telephone number 0191 9172999</p>
<p>4. Information about the expertise of the staff in relation to pupils with SEND</p> 	<p>Audit of staff expertise in SEND undertaken annually</p> <ul style="list-style-type: none"> • SENDCo has SENDCo qualification PG Cert ED SENDCo, MA Education Leadership. Training completed at Edge Hill University 2017, SpLD Dyslexia Training completed at Edge Hill University 2019 • Safeguarding Training completed every half term • Whole school training on Autism awareness




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	<ul style="list-style-type: none">• Individual staff training including Dyspraxia, ASD, Social stories, Lego Therapy, Dyslexia• Epi-pen, Diabetes, Defibrillation and first aid training for staff <p>Specialist expertise from:</p> <ul style="list-style-type: none">• Autism Outreach team• Educational Psychology• CAHMS and CYPS• Language and Learning Partnership• Speech and Language Therapy• Physiotherapy and Occupational Therapy
<p>5. Information about equipment and facilities to support pupils and families with SEND</p> 	<p>Information can be found on:</p> <ul style="list-style-type: none">• School SEND report on the website www.bernardgilpin.com• Local Authority SEND - local offer www.sunderlandinformationpoint.co.uk <p>Charities and Volunteer groups are listed in these</p>
<p>6. The arrangements for consulting Parents/Carers of pupils with SEND and for involving them in the education of their child</p>	<p>Information is shared at:</p> <ul style="list-style-type: none">• Parent/Carers evenings• Annual reviews


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	<ul style="list-style-type: none"> • SEND target review meeting - Parents/Carers are encouraged to record their views alongside their child
<p>7. The arrangements for consulting pupils with SEND and involving them in their education and how this is shared with Parents/Carers</p>	<p>This is done through:</p> <ul style="list-style-type: none"> • Individual support plan evaluation • Teacher and Pupil conference • Termly reviews • Parents/Carers meeting with SENDCo and staff
<p>8. Any arrangements made by the Governing body relating to the treatment of complaints from Parent/Carers of pupils with SEND</p>	<p>Contact the Chair of Governors Mr A Hennis School telephone number 0191 917299</p>
<p>9. How the Governing body involves outside agencies including Health and Social Services in meeting the needs of pupils with SEND and supporting their families</p>	<p>Governing body support Parents/Carers through signposting to organisations such as:</p> <ul style="list-style-type: none"> • CAHMS • CYPS • School Nurses • Sunderland Local Offer

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<p>10. The contact details and support services for Parents/Carers of pupils with SEND</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="300 643 427 916" style="text-align: center;">  <p>Autism Outreach Team</p> <p><small>Columbia Grange School, Oxfield Road, Washington NE38 7JY Telephone: (0191) 219 2663 www.sunderlandinformationpoint.co.uk Find us on Facebook Sunderland Autism Outreach Team</small></p> </div> <div data-bbox="573 655 904 900" style="text-align: center;">  <p>mind for better mental health</p> <hr style="width: 100%;"/> <p>Washington</p> </div> </div>	<p>Information can be found at:</p> <ul style="list-style-type: none"> • Local Authority SEND - local offer www.sunderlandinformationpoint.co.uk
<p>11. The school's arrangements for supporting pupils with SEND in transfer between phases of education</p>	<p>This happens through:</p> <ul style="list-style-type: none"> • Visits to new settings by pupils with SEND • Meetings between SENDCo 's at both schools to transfer information • Meetings between Parents/Carers and SENDCo • Meetings with outside agencies
<p>12. Information where the Local Authority's Local Offer is published</p>	<p>Information can be found at:</p> <ul style="list-style-type: none"> • School website link

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 <p>Everyone Active Sunderland - Disability friendly Tennis sessions Silksworth Lane, Sunderland, Tyne & Wear, SR3 1PD 0333 005 0152</p> <p>Email Add to My Shortlist</p>	<p>www.bernardgilpin.com</p> <ul style="list-style-type: none">Local Authority SEND - local offer <p>www.sunderlandinformationpoint.co.uk</p> <p>Information from specialist support groups will be advertised through flyers given to children</p>
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