

PERSON SPECIFICATION – Teacher, Bernard Gilpin Primary School

	APPLICATION CRITERIA		METHOD OF ASSESSMENT
	ESSENTIAL	DESIRABLE	
Qualifications & Training	<p>Qualified teacher status</p> <p>Evidence of continuing professional development</p>		Application form/Interview/References
Experience & Knowledge	<p>Experience of teaching in a Primary school across Key Stages</p> <p>Thorough and up to date knowledge of the range of teaching, learning and behaviour management strategies and how to improve them effectively to meet the needs of all pupils</p> <p>Thorough understanding of the primary National Curriculum and a range of assessment requirements and arrangements</p> <p>Ability to use ICT as an effective teaching and learning tool</p> <p>Good classroom management</p> <p>Proven evidence of at least “good” classroom practice with the potential to be outstanding</p>	<p>Experience of planning and delivering learning outside the classroom</p> <p>Sound knowledge of safeguarding issues and demonstrable experience of contributing to a safeguarding culture of vigilance</p>	Application form/Interview/References
Skills	<p>Ability to prepare and plan effectively</p> <p>Good organisational skills</p> <p>Ability to prioritise and manage time effectively</p> <p>Ability to work as part of a team</p>	<p>Experience of analysing pupil performance and providing feedback to pupils to allow them to improve</p> <p>Excellent communication skills, using a variety of means to a range of audiences</p>	Application form/Interview/References
Personal Attributes	<p>High level of professional integrity and confidentiality</p> <p>Commitment to continuous personal and professional development and attendance at training opportunities</p> <p>Willingness to abide by all organisational policies and procedures</p> <p>Ability to remain positive and open-minded at all times and take part in the wider life of the school</p>		Application form/Interview/References

