

## Reading and writing medium term plan

### Autumn Term

 <p>Recall information from a story</p> <p>Listen to a story with increasing concentration and control.</p> <p>Copy or write name</p>	 <p>Listen to a story with increasing concentration and control.</p> <p>Give meanings to the marks they draw and paint</p>	 <p>Listen to a story with increasing concentration and control.</p> <p>Give meanings to the marks they draw and paint</p>	 <p>Listen to a story with increasing concentration and control.</p> <p>Begins to form recognisable letters</p> <p>Links sounds to letter</p>	 <p>Listen to a story with increasing concentration and control.</p> <p>Begins to form recognisable letters</p> <p>Links sounds to letter</p>	 <p>Continues a rhyming string</p> <p>Begins to record sounds heard in words</p> <p>Forms letters correctly</p> <p>Writes name independently</p>	 <p>Listens and responds to ideas expressed by others in conversations and discussions</p> <p>Begins to form recognisable letters</p> <p>Links sounds to letters</p>	 <p>Begins to form recognisable letters</p> <p>Retells a story with a range of vocabulary</p> <p>Reads CVC words</p>	 <p>Retells a story with a range of vocabulary</p> <p>Reads CVC words</p> <p>Phase 2 &amp; 3 Tricky words</p> <p>Forms letters correctly</p>	 <p>Reads tricky words with confidence</p> <p>Records initial, middle and final letter sounds</p> <p>Forms letters correctly</p> <p>Recalling events from a story</p>
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### Spring term

 <p>Listen to a story with increasing attention and recall</p> <p>Record initial, middle and final letter sounds</p> <p>Answer comprehensive questions</p> <p>Form letters correctly</p>	 <p>Reads tricky words and short sentences</p> <p>Hear, say and write initial, middle and final sounds</p> <p>Letter formation</p>	 <p>Reads phase 2 &amp; 3 tricky words</p> <p>Records simple sentences</p> <p>Links sounds to letters</p>	 <p>Sequencing a story</p> <p>Answer comprehensive questions</p> <p>Records simple sentences</p> <p>Letter formation</p> <p>Hear, say and record initial, middle and final letter sounds.</p>	 <p>Recording simple sentences (speech bubbles)</p> <p>Sequencing a story</p> <p>Phase 2 &amp; 3 Tricky words</p>	 <p>Record simple sentences</p> <p>Identify initial, middle and final letter sounds</p> <p>Form letters correctly.</p>	 <p>Begin to use punctuation</p> <p>To recall information from non-fiction texts</p> <p>To write short sentences joining phrases using 'and'</p>	 <p>Retell a story using short sentences</p> <p>Begin to use punctuation</p> <p>Connect sentences with and</p>	 <p>Listens and responds to ideas expressed by others</p> <p>Begin to use punctuation</p> <p>Write short sentences or phrases</p> <p>To recall information from a story</p>	 <p>Writes phase 2 and 3 tricky words</p> <p>Records simple sentences</p> <p>Order a set of instructions</p> <p>Answer comprehensive questions</p>
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### Summer term

						<p>SPORTS WEEK</p>	<p>MULTI CULTURAL WEEK</p>		<p>TRANSITION WEEK</p>
<p>Record simple sentences</p>	<p>Form letters correctly</p>	<p>Answer comprehensive questions</p>	<p>Writes phase 2 and 3 tricky words</p>	<p>Records simple sentences</p>	<p>Recall information from a text</p>	<p>Read phase 2 &amp; 3 tricky words</p>	<p>Read phase 2 &amp; 3 tricky words</p>	<p>Recall information from a story</p>	<p>Writing a letter to Year 1 teacher</p>
<p>Read and writes CVC words with confidence</p>	<p>Reads phase 3 tricky words</p>	<p>Reads phase 2 &amp; 3 tricky words</p>	<p>Records simple sentences</p>	<p>Hear, say and record initial, middle and final letter sounds</p>	<p>Record simple sentences</p>	<p>Record simple sentences</p>	<p>Record simple sentences</p>	<p>Record simple sentences</p>	<p>Write simple sentences</p>
<p>Read simple sentences</p>	<p>Records simple sentences</p>	<p>Begin to use punctuation</p>	<p>Answer comprehensive questions</p>	<p>Form letters correctly</p>	<p>To join sentences using and</p>	<p>Recount past events</p>	<p>Recount past events</p>	<p>Form letters correctly</p>	<p>Form letters correctly</p>