

Bernard Gilpin Primary School

Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils or parents/carers about what to expect from remote learning when national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote learning, as detailed in this document, will be available from the pupil's first full day of Covid-19 related absence. If a pupil is sent home part-way through the day, they will be expected to engage with Reading Plus/Lexia and Times Table Rockstars. Full provision of remote learning will commence the following day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible. However, we have needed to make some adaptations in some subjects, for example P.E.

Remote teaching and study each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1: 3 hours per day, on average across the cohort.

Key Stage 2: 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

The following online tools or digital platforms can be used, either for delivery or for assessment.

Microsoft Teams
Reading Plus
Lexia
Times Table Rockstars
SPAG.com
Oak Academy
White Rose Hub
Oxford Reading Owl
BBC Bite Size

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Class teachers will discuss regularly with parents/carers and identify any barriers to learning for pupils e.g. laptop device access, internet access or printed materials etc.

Laptops are distributed to identified pupils to enhance their access to remote learning.

Parents/carers are also made aware that they can contact the school to discuss any issues they have around remote learning.

For pupils who do not have online access parents/carers will receive hard copies of learning and it will be marked and assessed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Hub, video/audio recordings made by Teachers, BBC Bitesize, detailed examples from Class Teacher with step by step guides)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- teacher to provide same-day support to pupils if required to consolidate their learning
- printed paper packs produced by teachers (e.g. workbooks, text books, worksheets)
- reading books pupils have at home
- live teaching (on-line lessons)
- internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our school expects all pupils to engage with all remote learning activities.

Our school expects parents/carers to adhere to the daily timetable provided, but acknowledges the need of flexibility for personal circumstances. Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks and physical exercise.

Contactable by school periodically to discuss their child's learning/wellbeing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils' engagement with remote education is tracked daily by the Class Teacher and evaluated weekly by Class Teacher and the Head of Standards.

Where engagement is a concern, parents/carers will be informed by telephone and next steps agreed (identify barriers/additional support required).

If no contact/progress is made, this issue will be escalated to the Senior Management Team.

How will you assess my child's work and progress?

Written feedback will be provided to the pupil to acknowledge their achievements and to move forward their learning. In addition quizzes can be used periodically which are marked automatically.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- For SEND pupils who are accessing remote learning, the SENDCo will make regular phone calls to parent/carers to discuss home learning and how they can support their child with this.
- The Class Teacher will make regular contact with the SEND pupil to offer direct instruction and differentiation of tasks set.
- The Class Teacher will provide bespoke learning tasks and/or differentiation of the tasks set, which are tailored to individual children's needs. These could be in the form of games, quizzes, activities, or visual resources that may be appropriate to support the home learning.
- For younger children, parents/carers can upload photos and videos on Teams of their child completing practical tasks, which class teachers will give feedback on.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education for individual pupils self-isolating will follow the same approaches as outlined in this document, this will include a well-sequenced curriculum with planned, meaningful and ambitious learning each day in a range of different subjects, and feedback will be provided.