

## **Year 6 Spelling Rules**

### **Unit 1: Suffixes**

Root word remains unchanged e.g. neat – neater, jump - jumping

### **Unit 2: 'Ough'**

different sounds from 'ough' letter string e.g. al**th**ough, dr**ou**ght etc.

### **Unit 3: Suffixes – 'Drop the e'**

Drop the 'e' from root word e.g. fame - famous

### **Unit 4: Suffixes – 'Keep the e'**

'Keep the e' in root word e.g. amaze - amazement

### **Unit 6: Suffixes – 'y becomes i'**

'y becomes i' e.g. beauty - beautiful

### **Special Focus – Homophones**

Words with the same sound but different spelling/meaning e.g. stationary & stationery etc.

### **Unit 7: Suffixes – Double the consonant**

'Drop the y change to an i' in root word e.g. copy - mystery – mysterious, happy – happiness etc.

### **Special Focus: Homophones**

Words with the same sound but different spelling/meaning e.g. morning & mourning etc.

### **Unit 8: 'sh' sound**

'ti' or 'ci' spelling e.g. nation, official etc.

### **Unit 9: Silent Letters**

Words containing a silent letter e.g. calm, climb, solemnl etc.

### **Unit 8: 'ei' and 'ie'**

'i before e except after c' e.g. piece, receive etc.

### **Special Focus: Hyphenated Words**

e.g. co-operate, re-enter etc.

### **Unit 10: Suffixes – 'able' and 'ible'**

'able' and 'ible' e.g. reliable, visible etc.

**Special Focus: Common Misconceptions**

*e.g. whose/who's, your/you're, its/it's etc.*

**Unit 11: Plural Nouns**

*'es' and 'ies', e.g. buses, bonuses, identities, parties, etc.*

*'oes' and irregular nouns e.g. echoes, heroes, geese, sheep, etc.*

**Special Focus: Homophone**

*Words with the same sound but different spelling/meaning e.g. practice & practise etc.*